



COSCYL - ERASMUS POLICY STATEMENT

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Conservatorio Superior de Música de Castilla y León

Erasmus Policy Statement (Overall Strategy)

COSCYL-Salamanca, after 10 years of participation in European mobility programmes, has made important and decided progress in its international relations policy, which is considered as an essential aspect in its educational project in order to guarantee the highest quality of musical training.

During the last few years the number and quality of international mobility has improved. Within the different mobility activities, those of student mobility for study and staff mobility for teaching and training have been fostered the most. We have focused on those specific programmes although some other like student mobility for training might be implemented in the near future. Our institution has not yet implemented 2nd and 3rd cycle studies (Master/PhD studies), therefore all international mobility belongs to the 1st cycle (student credit mobility at Bachelor level), at least for the moment.

The number of bilateral agreements has increased quite a lot during the last few years and an important network with other music institutions has been established. These bilateral agreements cover up a wide area within Europe, geographically speaking, although the particular countries might change a little from year to year. Nonetheless, our Erasmus candidates are often quite fond of some institutions throughout the years.

COSCYL-Salamanca is a member of the AEC (Association of European Conservatories, Academies of Music and Musikhochschulen) and it is also a member of the ACESEA (Spanish Association of Upper Education Centres in the Arts) the Spanish equivalent of AEC. Also part of the COSCYL-Salamanca policies has been to encourage the participation of relevant personalities of European conservatories from different areas of music training in seminars, master-classes and courses offered in the centre.

The Conservatory has traditionally adopted equal-opportunities policies, and has taken special care to provide appropriate facilities for the reception and integration of handicapped people. As a public institution, both staff and student population are fully representative of all areas of cultural and generic backgrounds, and policies which

might intend to exclude any social group depending on sex, race, religion or political ideology are firmly rejected.

As we pointed out in a former section, so far our institution has just focused on some mobility programmes for students and teachers and it has put off the implementation of other international cooperation projects in teaching and training. These will be considered when 2nd and 3rd cycles are implemented in the near future. Therefore, knowledge alliances between our institution and some enterprises might become one of our goals in the future in order to promote creativity and innovation by offering relevant learning opportunities.

The five priorities of the Modernisation Agenda that UE Commission sets out for the modernisation of Europe's higher education systems fully meet our expectations and our institution shares those objectives, namely:

- to increase the number of higher education graduates (we believe that our institution will benefit from the participation in the Programme, among other things in getting a larger number of students)
- to improve the quality and relevance of teaching and researcher training, to equip graduates with the knowledge and core transferable competencies they need to succeed in high-skill occupations (we believe that participation in mobility programmes contributes positively in the improvement of teaching training and therefore in an overall improvement of education in general)
- to provide more opportunities for students to gain additional skills through study or training board, and to encourage cross-border cooperation to boost higher education performance (we believe that higher education must have international exchange policy as one of the main pillars)
- to strengthen the "knowledge triangle", linking education, research and business (we believe that participation in the programme will make easier the combination of these three areas)
- to create effective governance and funding mechanisms in support of excellence